What's Cognitive Load Theory

The limited capacity of working memory to process new information through three types of cognition.



Intrinsic ~ complexity of new information



Extraneous ~ unnecessary information



Germane ~ linking new information with current information



The Goal: Long-term memory retention

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Sweller, J., Van Merrienboer, J., & Paas, F. (1998). Cognitive architecture and instructional design. Educational Psychology Review, 10 (3), 251-296. http://www.jstor.org/stable/23359412





